

Comprehensive Program Review Report



Program Review - Anthropology

Program Summary

2021-2022

Prepared by: Marla Prochnow

What are the strengths of your area?: The full time anthropology instructor accepted the 2019 Governor's Historic Program Award, as a member of the Manzanar Community Archaeology Program, during a ceremony in the Stanley Mosk Library/Courts Building, Capitol Mall, Sacramento, CA, January 22, 2020. The collections of Anthropology Program artifacts and teaching models will have a permanent and locked storage in Fall 2021. The Anthropology Program also accepted a donation of anthropology and ethnic studies reference books from a private library collection in Summer 2021. The Anthropology Program expanded course offerings in Fall 2020 with ANTH 113: Magic, Witchcraft, and Religion (CSU/UC transferable as of January 2021). Anthropology courses continue to fill with Wait Lists in cultural anthropology (ANTH 10) and biological anthropology (ANTH 11). Cultural and biological anthropology and archaeology (ANTH 12) sections offered in multiple modalities (e.g. face to face and distance ed.) during typical semesters, made the program's 2020-2021 swing to remote learning successful. Adjunct instructors support all modalities, evenings, and Hanford Center and Tulare Center course offerings. The full time instructor volunteered to teach 4-face to face classes for the Fall 2021 semester after consulting with the adjunct anthropology faculty. Combined, the anthropology instructors generate 89.20 FTEs (2020-21) with a Productivity of 22.30 (2020-21), and FTEF of 4.0 (2020-21). Increasing courses in the AA-T Anthropology in a variety of modes supports the District Objective 2.2 (increase student transfers by 10%) and the California Community College Promise "15 to Finish". Program improvements combined with District Objectives and statewide initiatives will support an increase in student transfers.

What improvements are needed?: Equitable learning resources for the Tulare Campus and ANTH 11 Biological Anthropology.

Describe any external opportunities or challenges.: Challenges continue for this discipline to locate adjunct faculty that meet minimum qualifications. Title V requirement for COS graduates to complete an ethnic studies course may reduce student demand for ANTH 10 Cultural Anthropology. The student demand for science courses, combined with the limited space for science labs on all campuses, may create an opportunity to offer more ANTH 11 Biological Anthropology.

Overall SLO Achievement: ANTH 10 Cultural Anthropology success rates averages are lower among students self-identified as multi-ethnicity.

Changes Based on SLO Achievement: Requesting the four anthropology faculty read the book, "Power to the Transfer" and discuss.

Overall PLO Achievement: Program level achievement has dropped below the department standard of 80%.

Changes Based on PLO Achievement: Purchase non-human primate skull replicas for the Tulare Campus to ensure there is equitable resources on both campuses where Biological Anthropology is taught and purchase two Ardipithecus skull replicas to stay current with the discipline.

Outcome cycle evaluation:

Action: 2021-2022 Increase student success rate

Research effective methods/modes of teaching/learning

Leave Blank:

Implementation Timeline: 2021 - 2022

Leave Blank:

Leave Blank:

Identify related course/program outcomes:

Person(s) Responsible (Name and Position): Marla Prochnow

Rationale (With supporting data): Students self-identified as multi-ethnicity had a drop in overall success rate between 2019

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and 2021 averaging 75% and a 70% success rate for the same group in ANTH 10 Cultural Anthropology.

Priority: High

Safety Issue: No

External Mandate: No

Safety/Mandate Explanation:

Update on Action

Updates

Update Year: 2021-2022

08/20/2021

Status: Continue Action Next Year

Continue action: All self-reported Race/Ethnicity student groups declined significantly during the 2020-21 academic year. Observing the Multi-Year data on Tableau still has the Anthropology Program above the District on student Success and Enrollments data. The self-reported Asian student group success rate increased over years 2018-19 to 2020-21. Self-reported Multi-Ethnic student group success stayed below 80% over years 2018-19 to 2020-21. The program did not meet the goal of maintaining or increasing student success rate for all Race/Ethnicity groups at or above 80%.

Impact on District Objectives/Unit Outcomes (Not Required):

Update Year: 2020 - 2021

10/31/2020

Status: Continue Action Next Year

Student success rate has improved within anthropology. Faculty have updated teaching methods, included more visual cues, emphasized inclusion with the selection of more diverse representations of human beings and relationships in images/clipart for presentations.

Impact on District Objectives/Unit Outcomes (Not Required):

Update Year: 2020 - 2021

10/23/2020

Status: Action Completed

Native American success rate has dropped-off tableau, these data must not be statistically significant enough to report. All self-reported ethnic groups demonstrate an increased success rate. Exceptions include: Asian and Multi-Ethnicity which both represent a decline in success rate between 2018-2019 and 2019-2020. Even with the aforementioned decline, all groups have moved into the 80-90% range of success according to tableau data for 2019-2020. The department is pleased with a success rate and is committed to maintain 80%+ success rate for all student groups.

Impact on District Objectives/Unit Outcomes (Not Required):

Resources Description

Equipment - Instructional - 2020-21 Book: Power to the Transfer: Critical Race Theory and A Transfer Receptive Culture \$39.99 paperback, 4-copies (Active)

Why is this resource required for this action?: The Anthropology Program wants to return Student Success Rates (especially among self-reported Multi-Ethnic students) to 80%.

Notes (optional): Request faculty in the Anthropology Program to read and discuss the book.

Cost of Request (Nothing will be funded over the amount listed.): 200

Equipment - Instructional - Replica skulls for the Tulare Center for ANTH 11 Biological Anthropology students (Active)

Why is this resource required for this action?: Having the learning resources will increase student comprehension and return the student success rate to the 80% anthropology department standard

Notes (optional): Bone Clones, Inc. <https://boneclones.com/store/cart shipping/taxes included>

Cost of Request (Nothing will be funded over the amount listed.): 3200

Link Actions to District Objectives

District Objectives: 2021-2025

District Objective 2.2 - Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.

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District Objective 3.2 - Increase the course success rate by 10% for each disproportionately impacted student group in their transfer level Quantitative Reasoning and English courses by the end of their first year from 2021-2025.

Action: 2021-2022 Museum studies

Improve storage and cataloging of District assets such as artifacts and teaching models. First task, catalog the collection of artifacts donated from the Majors Family Collection. Second, purchase and use appropriate storage materials. Third, relocate Majors Family Collection in to storage.

Leave Blank:

Implementation Timeline: 2021 - 2022

Leave Blank:

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Identify related course/program outcomes: ANTH 10: Attitude of Tolerance outcome

ANTH 11: Evolution outcome

ANTH 12: CRM outcome

ANTH 12: Preservation outcome

Person(s) Responsible (Name and Position): Marla Prochnow

Rationale (With supporting data): Anthropological rationale: Cultural Resource Management is fundamental to the practice of Archaeology (ANTH 12), which in turn supplies the artifacts, fossils and specimens to Physical (ANTH 11) and Cultural Anthropology (ANTH 10).

Legal rationale: There are CA State, US Federal and UNESCO International laws that govern the appropriate possession of artifacts and human remains. It is essential that the Anthropology Department have a system in place to identify the type of donations our institution can accept and the ethical storage of items for educational purposes.

Priority: High

Safety Issue: Yes

External Mandate: No

Safety/Mandate Explanation: My office space has become overwhelmed by the Departments collection of artifacts, books, and teaching models.

Update on Action

Updates

Update Year: 2021-2022

08/20/2021

Status: Continue Action Next Year

A locked space has been assigned to the Anthropology Program in the remodeled Kern Building for permanent storage of artifacts and teaching models and the library collection donated from a private library.

Impact on District Objectives/Unit Outcomes (Not Required): 4.2.2 Improve awareness campaign highlighting different departments and services.

Update Year: 2020 - 2021

10/31/2020

Status: Continue Action Next Year

Improvement began and was halted during the Spring 2020 semester due to the COVID-19 distance education orders.

Impact on District Objectives/Unit Outcomes (Not Required):

Resources Description

Equipment - Instructional - 2021-2022 Storage materials for the Mary Majors' Collection of shells, specimens, artifacts, magazines. (Active)

Why is this resource required for this action?: The full time anthropology instructor needs to move the overflow artifacts, books, and teaching models to permanent storage. This request supports District Objective 4.2: Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025. Proper storage of anthropological items will make audits and access more efficient, according to Timothy Ambros and Crispin Paine in their book, Museum Basics (2012).

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Notes (optional): Costume storage: Simple Houseware Heavy Duty Clothing Garment Rack, Chrome \$55.00
Archival acid-free storage supplies for cultural attire: padded hangers, 3-costume covers, acid free paper for filling sleeves, <http://www.tomspinasigns.com/cart/> \$300.00
Seashell storage: IRIS USA WL-60 Holiday Wing-Lid Box with Ornament Dividers, 60 Qt, 2 Pack, Clear/Red, 2 Count \$65.00
Feldherr FS010B 10 pcs. Set 10 mm (0,4 Inch) Figure Foam \$28.00

Cost of Request (Nothing will be funded over the amount listed.): 450

Equipment - Instructional - 2021-2022 Museum Display Items (Active)

Why is this resource required for this action?: Artifacts need to be displayed on different levels. Lighting from the top shelf down to the bottom shelf is blocked (currently) due to my make-shift attempts to "make" levels out of old boxes and cloths. This request supports District Objective 4.2: Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025. Properly displayed anthropological items in the museum cabinet will increase communication about the program to all constituents.

Notes (optional): This request is a repeat due to COVID shut-down. Improve display of artifacts in the anthropology cabinet in the Kern Building hallway. <https://www.shoppopdisplays.com/BASK.html>

Cost of Request (Nothing will be funded over the amount listed.): 250

Link Actions to District Objectives

District Objectives: 2015-2018

District Objectives - 4.2 -Improve the efficiency, effectiveness and communication of human, physical, technological, and financial resources to advance the District Mission.

District Objectives: 2021-2025

District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

District Objective 4.2 - Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.

Action: Storage

Catalog, organize and store specimens, artifacts and books

Leave Blank:

Implementation Timeline: 2021 - 2022

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Identify related course/program outcomes: Demonstrate an attitude of tolerance toward other cultures, practices, beliefs, rituals, perspectives, etc.

The student will infer the role of evolution at the molecular, cellular, physiological or ecological level of biology as measured by the evolution rubric.

Person(s) Responsible (Name and Position): Marla Prochnow, faculty

Rationale (With supporting data): Hands-on learning supports student success:

Exposure to artifacts supports student understanding of cultural practices, beliefs, rituals and perspectives. The analysis of artifacts and the management of cultural materials, Cultural Resource Management (CRM) is foundational to the teaching of anthropology. This is demonstrated by the assessment of student learning outcomes.

Exposure to anatomical specimens supports student understanding of physical and ecological levels of evolution. This is demonstrated by the assessment of student learning using the evolution rubric.

Reference(s):

Fakayode, S. O., Yakubu, M., Adeyeye, O. M., Pollard, D. A., & Mohammed, A. K. (2014). Promoting Undergraduate STEM Education at a Historically Black College and University through Research Experience. *Journal Of Chemical Education*, 91(5), 662-665. doi:10.1021/ed400482b

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Ambrose, Timothy, & C. Paine, (2012). Museum Basics. Routledge, Taylor & Francis Group, New York.

Priority: High

Safety Issue: Yes

External Mandate: No

Safety/Mandate Explanation: My office space has become overwhelmed by the Departments collection of artifacts, books, and teaching models.

Link Actions to District Objectives

District Objectives: 2013-2015

2013-2015: District Objective #7 - District Objective #7 for 2013 - 2015: Allocate resources based on an accountable and systematic District-wide planning and budget development process that links this allocation to Institutional Program Reviews and the Strategic Plan.

District Objectives: 2015-2018

District Objectives - 2.1 - Increase the number of students who are transfer-prepared annually.

District Objectives - 2.2 - Increase the number of students who earn an associate degree or certificate annually.

District Objectives - 3.1 - Reduce the achievement gap of disproportionately impacted student groups annually, as identified in the Student Equity Plan.

District Objectives: 2021-2025

District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

District Objective 4.2 - Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.